NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY U.S. DEPARTMENT OF COMMERCE

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Digital Investigation Techniques:

A NIST Scientific Foundation Review

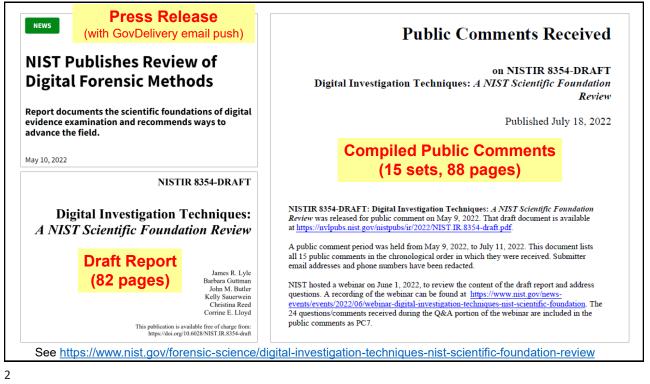
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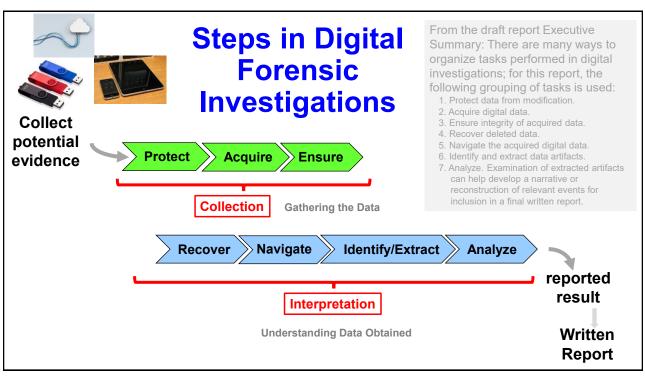


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From the Executive Summary of NISTIR 8354-DRAFT

Every interaction with a digital device has the potential to leave a trail of what we did, who we did it with, where we were, and when the event took place. This trail is made up of digital artifacts, which are created in the routine operation of a digital device. This trail can assist an investigator to discover and explain what happened. Computers generate many artifacts, most of which do not contribute to understanding what happened. The challenge is finding useful information and separating it from irrelevant information. Digital investigation techniques can extract this information and construct a narrative of the events. The analysis of digital devices for investigative purposes is widely practiced and, as this report shows, there are at least 11,000 digital forensic laboratories in the United States.

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From the Executive Summary of NISTIR 8354-DRAFT

The overall finding of this report is that digital evidence examination rests on a firm foundation based in computer science. Several of the techniques had already been extensively studied and documented in the peer-reviewed literature. Others are documented more informally through community discussion forums. The application of these computer science techniques to digital investigations is sound, only limited by the difficulties of keeping up with the complexity and rapid pace of change in IT.

Key Takeaways from DRAFT Report on Digital Investigation Techniques

- 1. **KEY TAKEAWAY #2.1**: In routine operations computers store much more data than what is presented to the user. Examples include storing time and location data on photos, extra copies of data, and data about system activities. Forensic tools and techniques can reveal this data to provide a window into activities that have taken place on a computer or other digital device.
- 2. **KEY TAKEAWAY #2.2**: Digital forensics is dependent on an understanding of computers and how they work. Any activity that is performed by a computer can potentially be a target for a forensics tool or technique.
- 3. **KEY TAKEAWAY #2.3**: Computer technology evolves rapidly but sporadically. Some attributes of computers last for decades and some only for a few weeks.
- 4. **KEY TAKEAWAY #2.4**: The forensic examiner needs to be aware of key changes in computing technology relevant to the examination being performed. Frequent changes in digital technology introduces the possibility for incomplete analysis or for misunderstanding of the meaning of artifacts.
- 5. **KEY TAKEAWAY #2.5:** Not every digital forensic technique undergoes a peer review, formal testing, or error rate analysis. In general, the digital forensics community performs an informal review by providing feedback about the usefulness of techniques. This general acceptance process allows for techniques to be quickly evaluated and revised.

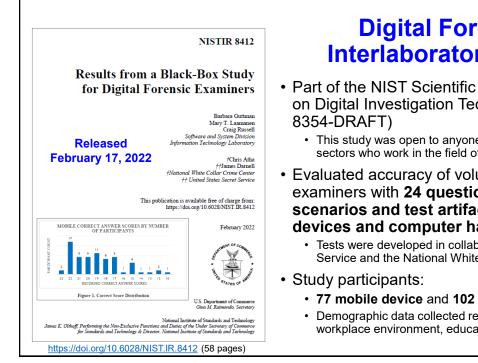
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Key Takeaways from DRAFT Report on Digital Investigation Techniques

- 6. **KEY TAKEAWAY #4.1:** When using techniques to recover deleted or hidden artifacts the examiner must determine the relevance of the recovered information as it may be incomplete or improperly merged with irrelevant information.
- 7. **KEY TAKEAWAY #4.2:** Searching tools have limitations based on the multiple ways that computers store information. Limitations include the type of files, types of encoding, and many other parameters. In general search tools are very effective at finding information, but there is a possibility that data will be missed because a tool does not have the capability to find it.
- 8. **KEY TAKEAWAY #4.3:** If someone has taken steps to change information in digital evidence to mislead an examiner, it may be difficult to detect the changes. Depending on the sophistication of the manipulation, identification of the changes relies on the skill of the examiner.
- 9. **KEY TAKEAWAY #4.4:** Digital processes tend to have systematic errors rather than random errors. Therefore, an error mitigation analysis provides more information and is the correct way to manage uncertainty. Asking for an error rate is only useful where there are random errors.
- 10. **KEY TAKEAWAY #4.5:** When error rates are provided, it is important for the user to understand the context of the numbers. Errors in computer science techniques tend to be so small as to be negligible. For some forensic techniques, the error rates may vary significantly based on attributes of the technology and usage patterns.
- 11. **KEY TAKEAWAY #4.6:** It is not feasible to test all combinations of tools and digital evidence sources.
- 12. **KEY TAKEAWAY #4.7:** Extensive tool testing of over 250 widely used digital forensic tools showed that most tools can perform their intended functions with only minor anomalies.

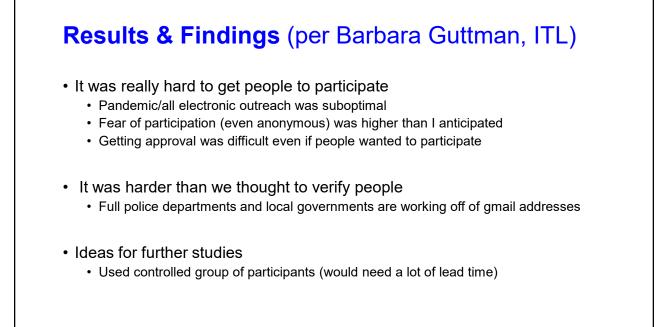
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In addition to addressing the scientific foundation of digital investigation, it is critical that digital findings are communicated clearly. Because of the breadth of digital evidence tools and techniques, it is challenging to properly communicate the results of a digital examination. Some of the basic topics are familiar to most lay people, but the more advanced topics can be rather difficult to understand. Hopefully this report will be helpful in communicating the underlying science and its limitations.



Digital Forensic Interlaboratory Study

- Part of the NIST Scientific Foundation Review on Digital Investigation Techniques (NISTIR
 - This study was open to anyone in the public or private sectors who work in the field of digital forensics
- Evaluated accuracy of volunteer digital examiners with 24 questions using case scenarios and test artifacts for mobile devices and computer hard-drives
 - Tests were developed in collaboration with the U.S. Secret Service and the National White Collar Crime Center
 - 77 mobile device and 102 hard-drive analyses
 - Demographic data collected related to an individual's workplace environment, education, and work experience



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